

R&D REPORT 2005

UNIVERSITY OF ALBERTA **FACULTY OF EXTENSION** RESEARCH & DEVELOPMENT

The Faculty of Extension's Legal Studies Program: *Thirty Years of Discovery*

Since 1975, the Legal Studies Program has connected the public with resources that help explain the law and Canada's justice system. Professor Lois Gander and Dr. Diane Rhyason have been involved in the program since its beginnings, just two weeks before Extension officially became a Faculty thirty years ago. Since then, the program has attracted approximately twenty million dollars in grants, and earned a reputation for using technological innovation to build relationships with diverse Canadian communities.

Finding the cracks and pushing the boundaries

In her work, Professor Gander stresses that "we need to ensure that the citizenry is well-informed if we're to maintain a justice system that is responsive and effective." Thirty years ago, this type of thinking was unheard-of. Law was the exclusive property of a legally educated elite. Anyone with a legal question had no alternative to seeing a lawyer.

Child welfare, juvenile delinquency, tenancy, and a variety of poverty law issues got little attention from the legal profession, which was focused almost exclusively on supporting the private practice of law. The Legal Studies Program used these cracks in legal coverage as places in which to test the potential of public legal education strategies.

Invention and innovation

When Legal Studies began, the Program had to start from scratch in determining public needs and creating ways of meeting them. One of the program's initial efforts was writing and producing a puppet show, which performed at community fairs throughout Alberta explaining legal concepts to children. This project helped show that the law could be accessible even to young members of the public. Other programs emerged soon after, including the development of a mock trial kit for older students, and videos about common legal issues. At one time, the Program housed Canada's largest collection of law-related materials of in-

terest to the public. Though that library and its services have since been closed, the Program now works with the University library to maintain a collection of materials about Canadian public legal education. Legal Studies also reinvented its library electronically through ACJNet, which is used by thousands of people worldwide. Legal Studies continues to find new ways of using electronic telecommunications technologies to provide knowledge and build communities of interest.

LawNow is another excellent example of Legal Studies' innovative mindset. Also thirty years old, *LawNow* magazine has a great history of "relating law to life." Using the lens of law to look at social issues or to challenge conventional legal thinking, *LawNow* generates new knowledge about issues of contemporary interest for readers both within and outside of the legal profession. Sixty volunteers from the legal profession and other fields of expertise contribute articles each year.

Community engagement and integration

The key to Legal Studies' success has been its intensive engagement with its publics. One of the early lessons of public legal education was that

the public was not a uniform, homogenous body. Rather, it was a complex and shifting set of publics with diverse needs. The Program was soon working with teachers, librarians, and community organizations who served others as intermediaries of legal knowledge.

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One of Legal Studies initial efforts: Teaching children legal concepts with the use of puppets

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UNIVERSITY OF
ALBERTA
Faculty of Extension



Dr. Steven K. H. Aung inducted into Order of Canada for commitment to Canadians' health

The chief instructor, examiner and curriculum consultant for the Faculty of Extension's Certificate Program in Medical Acupuncture, Dr. Steven K.H. Aung, has been inducted into the Order of Canada for his lifelong contributions to healthcare and healing. Reflecting on the honour, Dr. Aung is motivated by his renewed responsibility to all Canadians to "move things forward in a positive way." A geriatrician, family doctor, and specialist in traditional Chinese medicine, Dr. Aung was also named one of the 100 Albertan Physicians of the Century this year, and received the Alberta Order of Excellence in 2002.

Order of Canada



Dr. Steven K. H. Aung

Dr. Aung is particularly interested in a compassionate and holistic approach to health and healing. He treats pain and illness by integrating techniques like acupuncture with modern practices. The broader community benefits from this work whenever Dr. Aung shares his research through lectures, keynote speeches, and as the director of several organizations dedicated to integrating traditional and modern medicine. His mission is to educate hospitals and universities about the benefits of traditional therapies, and the impact that personal, compassionate connections between patients and doctors have on recovery. Dr. Aung also engages with others through teaching. He is an adjunct professor with the Faculty of Extension, where he has instructed medical acupuncture since the early 1990s. He is also a Clinical Associate Professor in both the Faculty of Medicine and Dentistry at the University of Alberta, and the New York University College of Dentistry.

In his view of treatment, Dr. Aung emphasizes that practitioners of traditional medicine must be able to pass their own positive healing energy to the patient while directing negative energy away.

As a result, he believes that the most important qualities of a good medical practice are loving kindness and an understanding that we are all connected. Given that this attitude does not apply strictly to physicians, Dr. Aung recommends that all researchers aim to serve others however they can. He stresses, "I am responsible for making this precious universe a wonderful healing place...that is my lifelong commitment." □

Immigrant service organizations, formal and informal learning, and employability

A research team that includes Extension's Associate Dean, Dr. Katy Campbell, has begun to study immigrant service organizations as learning associations that equip new Canadians with nine "essential skills for employability." Identified by Industry Canada/HRSDC, Essential Skills include, for example, reading, writing, and using documents and computers. Working with Dr. Campbell on this project are four graduate students, Dr. Tara Fenwick of the University of Alberta, and Drs. Shibao (principal investigator) and Yan Guo of the University of Calgary.

Since the SSHRC-funded study began in 2003, the research team has found that the Essential Skills framework oversimplifies a number of issues related to employability for new Canadians. For example, Dr. Campbell and research assistant Tara Gibb have interviewed highly-skilled and educated women who have come to Canada expecting better personal and professional opportunities for themselves and their families. All too often, their expertise and accreditations are not recognized once they arrive, nor are their acculturation needs supported. These women face socio-cultural challenges that affect their families, communities, and Canada as a whole.

In consort with research teams across Canada that are funded by the same program, the team hopes to illuminate limitations of the Essential Skills framework for new Canadians. By providing a way for these individuals to tell their stories, they hope to broaden the scope of this model and propose ways in which immigrant service organizations can support their clients' informal and formal, personal and professional learning goals. For Dr. Campbell, this type of inquiry is central to an academic's responsibility to the wider community. She stresses that "there are all kinds of ways in which the University can and should be involved, as activists, for the public good ." □

Contact

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Study to improve academic language support for international students

Attending university for the first time can be daunting for anyone, but having to do so when classes are taught in one's second language is much more difficult. Thanks to a grant from the Social Sciences and Humanities Research Council (SSHRC), a new survey will assess factors in the success of students from other linguistic backgrounds who attend English-speaking universities.

Dr. Robert Berman, Director of the Faculty of Extension's English Language Program, has developed and administered this survey in collaboration with Dr. Janna Fox of Carleton University, and Dr. Liying Cheng of Queen's University. Questionnaires were released to 23 universities across Canada this fall. Although results of the survey are not yet available, the questions were designed to help identify the most effective approaches to the instruction of English as a second language.

The survey addresses a number of factors that are believed to affect how international students learn and apply academic English skills. Other important issues that the survey raises include the influence that an individual's social environment has on language acquisition; why international students initially choose to attend Canadian universities; and the relative value of different types of English instruction and testing. Recognizing that today's top universities must provide the best possible support to international students, Dr. Berman hopes that the survey will identify strategies to help non-native speakers of English to integrate more successfully into Canadian academic institutions. □



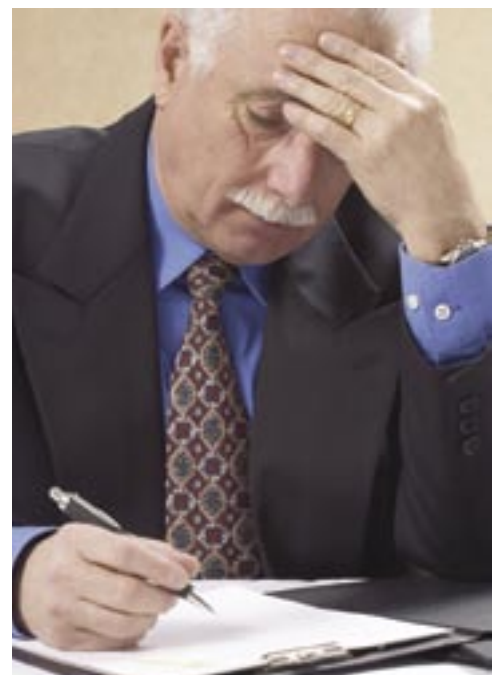
Attending university for the first time can be daunting...

Continuing education courses can help bolster memory in older adults

People generally assume that aging leads directly to memory loss. Luckily, new research shows that this is usually false. Dr. Dennis Foth, Professor and Academic Director of the Certificate in Adult and Continuing Education at the Faculty of Extension, investigates how to reverse memory problems in older adults.

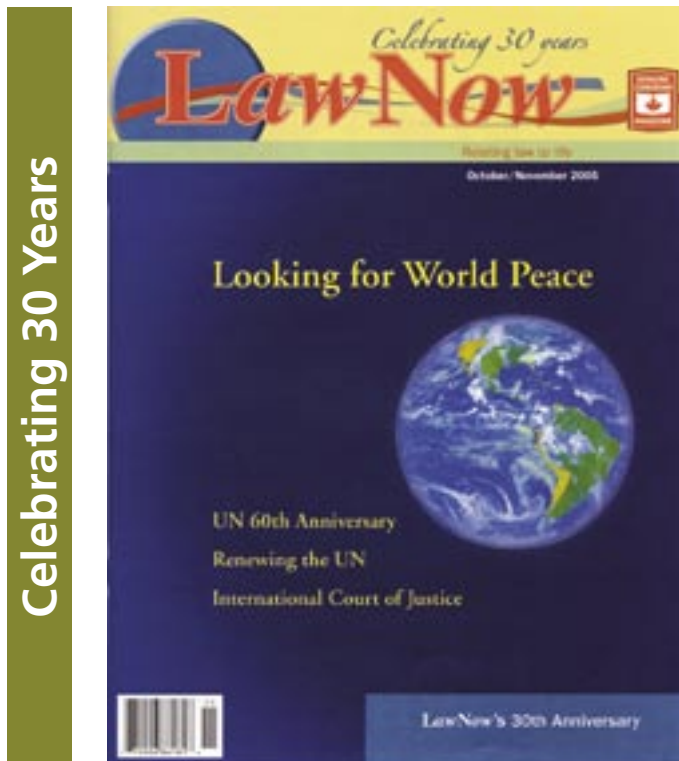
In partnership with the University of Saskatchewan's Dr. Gordon Thompson, Dr. Foth is finding that one of the secrets to correcting memory problems and mental decline is to find an 'ecologically valid' activity to exercise the mind. Something is ecologically valid if it is or can become part of an individual's daily routine. Examples range from doing crossword or logic puzzles to using mnemonics that can help keep track of one's schedule. Dr. Foth teaches these techniques in Extension courses, such as 'Not just aging, but aging well.'

Drs. Foth and Thompson feel that continuing education courses are excellent ecologically valid activities, especially when an individual enrolls regularly. Taking classes later in life not only encourages adults to remain mentally active, but can help them believe that their cognitive abilities need not weaken with age. Given that around 20% of the Canadian community will be over 65 by 2007, Dr. Foth believes that it is a particularly important time to be doing research that can encourage adults to take control of their mental fitness as they get older. □



Challenging assumptions on aging and memory

Legal Studies works with these intermediaries to reach thousands of Albertans in communities across even the most remote northern parts of the province. Working across levels within school systems; with reference librarians, public and professional library associations; with community leaders and not-for-profit organizations, Legal Studies has evolved a flexible approach to community engagement that integrates its teaching, research, and service functions. Learning occurs in formal, informal, and non-formal settings: classrooms, committee meetings, websites, and mentoring.



Many of these engagements are themselves laboratories for learning about the public's needs and ways of meeting them. Other research activities are more formal and structured.

As a partner in a million dollar SSHRC-sponsored CURA study to investigate the state of communication between the public and the civil justice system, Legal Studies is engaged in a massive action-research project that impacts all levels of the courts in Canada.

Average Canadians know more about law today than ever. They understand their right to access legal knowledge and to affect decisions about the law and its administration in Canada. Such commitment to educating the public marks a dramatic change from the elitism of 1975. Over thirty years, Legal Studies has continuously furthered the Faculty of Extension's mission to "contribute responsibly to social and individual betterment through research and scholarship that endeavour to discover, disseminate, and exemplify the ideals of a civil society." To learn more about Legal Studies, please visit: www3.extension.ualberta.ca/lsp □

Aboriginal and immigrant communities central to new Faculty member's research

The Faculty of Extension welcomes Dr. Fay Fletcher, whose academic interests stem from her experience teaching an undergraduate transfer course at Maskwachees Cultural College. Since then, her interest in intercultural work has broadened through collaborative research with immigrant women.

For her doctoral thesis, Dr. Fletcher investigated the impact of immigration policy and multiculturalism on women's settlement experiences with *Changing Together...A Centre for Immigrant Women*. She found that informal learning, including volunteerism, helps immigrant women learn about being Canadian. Now, Dr. Fletcher is working with *Changing Together* to investigate volunteerism as a method of building skills and facilitating integration into Canadian life. This project aims to increase immigrant women's access to volunteer opportunities that relate to their skills and interests.

Working with Extension, Dr. Fletcher has the opportunity to develop accessible, relevant post secondary programs with Aboriginal community colleges. Blue Quills First Nations College, Yellowhead Tribal College, Maskwachees Cultural College, the Centre for Health Promotion Studies, Alberta ACADRE Network, and the Faculty of Extension are committed to developing a collaborative research program that will bring together service providers and educators to discuss the health education needs of those who work with Aboriginal communities. The program will be designed to deliver appropriate and relevant health education through partner colleges throughout Alberta. □

New awards to celebrate lifelong learning

The *Lifelong Learning Award* and *Award for Excellence in Innovation and Design for Lifelong Learning* recognize those whose working and learning lives exemplify Extension's mission.

The *Lifelong Learning Award* will be given to a Faculty of Extension learner who contributes to the public good, and is exceptionally committed to lifelong learning and personal and professional growth.

Individuals, teams, or programs are eligible for the *Award for Excellence in Innovation and Design for Lifelong Learning*, provided they demonstrate a learning-centred philosophy, and facilitate innovative, productive learning environments.

The 2005 award winners were announced at the annual Celebration of Lifelong Learning on November 17 in the Timms Centre for the Arts. We wish all nominees continued personal, professional, and educational success. A picture gallery and list of winners can be viewed online under "News and Events" at:

www.extension.ualberta.ca □

Research Publications

Presentations, Creative Activities & Contributions

Refereed Contributions

Books, book chapters, papers, monographs:

- Adria, M., & Rose, T.** (2004). Technology, preprocessing, and resistance: A comparative case study of intensive classroom teaching. *Journal of Education for Business*, 80(1), 53-60.
- Campbell, K.** (2004). Instructional technology innovation as transformational learning: Female faculty's narratives of experience. In K. Morgan, C.A. Brebbie, J. Sanchez, & A. Voiskounsky (Eds.), *Human perspectives in the Internet society: Culture, psychology and gender* (pp. 255-264). Southampton, Boston: WIT.
- Campbell, K.** (2005). Conflict, risk, authority: Female faculty's stories of change. *Journal of Technology and Pedagogy in Education*, 14(3), 309-328.
- Campbell, K.** (2005). Learning portals as new academic spaces. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology*. Hershey, PA: Idea Group.
- Campbell, K., Gibson, S., & Gramlich, C.** (2005). On conversation and design. *Journal of Technology and Pedagogy in Education*, 14(1), 9-24.
- Campbell, K., Schwier, R.A., & Kenny, R.F.** (2005). Agency of the instructional designer: Moral coherence and transformative social practice. *Australasian Journal of Educational Technology*, 21(2), 242-262.
- Drapeau, M.W., & Racicot, M.-A.** (2004). *Protection of privacy in the Canadian private sector*. Toronto, ON: Carswell-Thomson.
- Fletcher, F.** (2004) *Settlement experiences of immigrant women at an Edmonton settlement agency*. (Doctoral Thesis, University of Alberta, 2004) 278 pp.
- Gander, L., Lowe, D., & Stratton, M.,** (2005). The civil justice system and the public: highlights of the Alberta pilot. *Alberta Law Review*, 42(3), 803 – 817.
- Ingraham, M. I.** (2005). Paralyzed by Perfection(ism). *Ars LYRICA*, 14, 39-70.
- Ingraham, M. I.** (2005, Spring). Enhancing a Civil Society: The role of liberal studies in community programming. *Canadian Journal of University Continuing Education*, 31(1), 11-18.
- Kenny, R.F., Zhang Z., Schwier, R.A., & Campbell, K.** (2005) A review of what instructional designers do: Questions answered and questions not asked. *Canadian Journal of Learning and Technology*, 31(1), 9-26.
- Liu, L., Cook, A., Varnhagen, S., & Miyazaki, M.** (2004). Rehabilitation professionals' satisfaction with continuing education delivered at a distance using different technologies. *Assistive Technology*.
- Mazurak, V., Whybrow, E., Field, C., & Varnhagen, S.** (2005, Winter). Learning nutrition online: can a quality learning experience happen at a distance? *Canadian Journal of Dietetic Practice and Research*.
- McWatters, C.** (2005). Richard V. Mattessich : la comptabilité comme science appliquée. In B. Colasse (Ed.), *Les Grands Auteurs En Comptabilité* (pp.217-238). Paris, France: Éditions EMS.
- McWatters, C., & Foreman, P.** (2005, July). Reaction to World War I constraints to normal trade: the meat-packing industry in Canada and Australia. *Accounting History*, 10(2), 67-102.
- Thompson, G., & Foth, D.** (2005). Cognitive training programs for older adults: What are they and can they enhance mental fitness? *Educational Gerontology*, 31(8), 603-626.
- Varnhagen, S., Wilson, D., Krupa, E., Kasprzak, S., & Hunting, V.** (2005). Comparison of student experiences with different online graduate courses in Health Promotion. *Canadian Journal of Learning and Technology*.
- Whybrow, E.** (2005). Digital access, ICT fluency and the economically disadvantaged: Approaches to minimize the digital divide. In D. Carbonara (Ed.), *Technological Literacy Applications in Learning Environments* (pp. 233-249). Hershey, PA: Information Science Publishing.

Other Refereed Contributions

Abstracts, proceedings, presentations:

- Berman, R. (2005, May).** *On-line writing students' journey towards academic citizenry*. Paper presented at the annual conference of the Canadian Association of Teachers of Technical Writing, London, ON.
- Berman, R., Fox, J., & Cheng, L.** (2005, May). *International Undergraduate Students' Academic Acculturation in Canada: the Challenges Ahead*. Paper presented at the joint conference of the British Association of Lecturers in English for Academic Purposes (BALEAP) and the Scottish Association of Teachers of English as a Foreign Language (SATEFL), Edinburgh, Scotland.
- Boechler, P., & Foth, D.** (2005). *Older adults' memory for hypermedia material*. Poster session presented at the University of Alberta Symposium on Communications and Technology, Edmonton, AB.
- Campbell, C., Hartnagel, T., & Smith, G.** (2004, October). *The legalization of gambling in Canada*. Paper presented at the "What is a Crime?" symposium of the Law Commission of Canada, Ottawa, ON.
- Campbell, C., Hartnagel, T., & Smith, G.** (2005, March). *Policy implications of the Law Commission of Canada study on "The legalization of gambling in Canada."* Paper presented at the annual Alberta Conference on Gambling Research, Edmonton, AB.

Research Publications, Presentations

- Campbell, K.** (2004, September). *Instructional technology innovation as transformational learning: Female faculty's narratives of experience*. Paper presented at the First International Conference on Human Perspectives in the Internet Society: Gender and gender research in the information society, Universidad de Cadiz, Cadiz, Spain.
- Campbell, K., Schwier, R.A., & Kenny, R.F.** (2005, February). *Educational technology research and alternative frames: The instructional designer as agent of social change*. Paper presented at the annual meeting of Advances in Qualitative Methods (IIQM), Edmonton, AB.
- Campbell, K., & Spence, M.** (2005). *Authority, agency, and authenticity: Ethical issues in research conversations*. Paper presented at the annual meeting of Advances in Qualitative Methods (IIQM), Edmonton, AB.
- Cheng, L., Fox, J., & Berman, R.** (2005, May). *Factors impacting L2 students' academic acculturation*. Paper presented at the annual conference of Teachers of English as a Second Language, Canada (TESL-Canada), Ottawa, ON.
- Fletcher, F., & Gibson, N.** (2004) Documenting the success stories of immigrant women. *International Settlement Canada: Research Resource Division for Refugees, 17(4)*.
- Ingraham, M. I.** (2005, April). *Beyond the 'cultural cringe': Opera in Canada, 1950-1967*. Paper presented at the American Musicological Society Pacific Northwest Annual Conference, Portland, OR.
- Ingraham, M. I.** (2005, May). *Twist the lion's tail: Defining moments in Canadian culture*. Paper presented at the Canadian University Music Society Conference, London ON.
- Ingraham, M. I.** (2005, September). *Beyond the 'cultural cringe': Opera in Canada, 1950-1967*. Paper presented at the National Conference of the Musicological Society of Australia, Sydney (AU)
- Kenny, R.F., Campbell, K., & Schwier, R.A.** (2005, May). *Instructional designers as agents of social change*. Paper presented at, and abstract published in proceedings of, the annual meeting of the Canadian Association for Distance Education, Vancouver, BC.
- McWatters, C.** (2005, March). *Comptabilité et traite négrière : Le Guide du Commerce de Gagnat de l'Aulnais (1718-1791), L'entreprise, le chiffre et le droit : Itinéraires parallèles, itinéraires croisés*. In proceedings of *Les 11èmes Journées d'Histoire de la Comptabilité et du Management* (pp. 209-236). Bordeaux, France.
- McWatters, C.** (2004, September). *Accounting and the slave trade: The guide du commerce de Gagnat de l'Aulnais*. Paper presented at the *Accounting, Business and Financial History* Conference, Cardiff Business School, Wales.
- Rumzan, I., Whybrow, E., & Arkison, B.** (2005, June). *Learning 2010: Rich media templates for case-based and active learning*. Paper presented at Interface 2005 for the Alberta Distance Education and Training Association, Edmonton, AB.
- Smith, G., & Wynne, H.** (2004, October). *Tracing the evolutionary growth of video lottery (VLT) gambling in one province*. Paper presented at the Insight Nova Scotia Gambling and Ethics conference, Halifax, NS.
- Strain, L., & Foth, D.** (2005). *Is the urban region a good place to grow old?* Paper presented at the Urban Region Research and Management Forum, Edmonton, AB.
- Varnhagen, S., Arkison, B., & Zhou, G.** (2004, November). *Evaluating an innovative instructional program at a post-secondary institution*. Paper presented at the meeting of the American Evaluation Association, Atlanta, GA.
- Zhou, G., Varnhagen, S., Sears, M., & Hur, S.** (2005, May). *The New Focus of Faculty Professional Development Using Instructional Technology*. Paper presented at the Teaching, Learning and Technology Conference, Edmonton, AB.

Non-Refereed Contributions

Articles, reports, presentations, proceedings, reviews:

- Adria, M.** (2005, January 26). *E-mail as a dialogic element in the symmetrical two-way model of public relations*. Paper presented at the Research Refresher series, Faculty of Extension, Edmonton, AB.
- Adria, M.** (2005, February 10). *Capitalizing on online interaction in public consultations*. Paper presented at the Canadian Public Relations Society, Vancouver Chapter, Vancouver, BC.
- Adria, M.** (2005, February 22). *The library is about to get noisier: Some thoughts about new technology in public libraries*. Paper presented to the British Columbia Library Trustees Association, Vancouver, BC.
- Adria, M.** (2005, March 7). *Collaboration, libraries, and the capital region*. Paper presented at the Urban Region Research and Management Forum, University of Alberta, Edmonton, AB.
- Adria, M.** (2005, May 14). *From print to e-text: Prospects and perspectives*. Presentation and panel discussion at Grant MacEwan College's 'Get Publishing' Conference, Edmonton, AB.
- Adria, M.** (2005, May 27). *National identity, print culture, and the Internet*. Paper presented to the United Nations Development Program, New York.
- Adria, M., Campbell, K., Gander, L., & Rhyason, D.** (2005, June 6). *Developing successful collaborative grants: Challenges and benefits*. Paper presented at the Research Refresher series, Faculty of Extension, Edmonton, AB.

- Adria, M., & Pannekoek, F.** (2004, October 23). *The Alberta SuperNet Research Alliance and the Libraries Subproject*. Keynote address to the NetSpeed 2004 Conference, Calgary, AB.
- Adria, M., & Staring Parrish, C.** (2005, February 4). *Exploration and partnership: Videoconferencing in public libraries*. Poster session presented at the Annual Conference of the Ontario Library Association, Toronto, ON.
- Adria, M., & Staring Parrish, C.** (2005, February 26). *Explorations with videoconferencing: Public libraries and the community network*. Poster session presented at the Community Networking and Civic Participation Workshop of the Canadian Research Alliance on Community Innovation and Networking Workshop, Vancouver, BC.
- Adria, M., & Staring Parrish, C.** (2005, February 26). *Community videoconferencing and Alberta public libraries*. Paper presented at the Community Networking and Civic Participation Workshop of the Canadian Research Alliance on Community Innovation and Networking Workshop, Vancouver, BC.
- Adria, M., & Staring Parrish, C.** (2005, March 5) *From information-seeking to interaction: Libraries subproject interim report*. Paper presented at the Alberta SuperNet Research Alliance Planning Meetings, Banff, AB.
- Adria, M., & Staring Parrish, C.** (2005, June 18). *Exploring new spaces in the public library: An approach to understanding the potential of new broadband technologies*. Paper presented at the Research and Trends track of the Canadian Library Association Conference, Calgary, AB.
- Berezuk, B., Dobbs, B., Donahue, P., **Foth, D.**, Heller, B., MacDonald, F., McDermid, D., & Strain, L. (2005). *Gerontology Education in Alberta*. Report commissioned by the Alberta Association on Gerontology, Calgary, AB.
- Berman, R.** (2005, April). *How much language can TV teach?* Public presentation sponsored by the Association of English Teachers of Iceland, at the Akureyri Technical High School, Akureyri, Iceland.
- Berman, R.** (2005, February). *How much language can TV teach?* Paper presented to the public at the Iceland University of Education, Reykjavik, Iceland.
- Campbell, C., Hartnagel, T., & **Smith, G.** (2005). *The Legalization of Gambling in Canada*. A report prepared for the Law Commission of Canada, Ottawa, ON (90 pp).
- Campbell, K.** (2005, May). *Instructional design and culture change in the university*. Poster session presented at the University of Alberta Symposium in Communications and Technology, Edmonton, AB.
- Campbell, K.** (2005, Winter). Instructional designers as agents of social change. *The Distance*, 13(3), 15.
- Cook, D., Frost, L., Roed, B., Bourke, M., & **Campbell, K.** (2004, November). *Faculty Evaluation Committees (FECs), their criteria, and the value FECs place on teaching and learning*. Report submitted to the Committee for the Learning Environment, Standing Committee of the Vice-President Academic, University of Alberta.
- Drapeau, M.W., & **Racicot, M.-A.** (2005, April). How to access the biggest database in Canada? Find out how to use the Access to Information Act to access government records vaults! *National Privacy & Access Law Section's Newsletter of the Canadian Bar Association*.
- El-Guebaly, N., Hodgins, D., **Smith, G.**, Williams, R., & Currie, S. (2005). *A critique of the Reno model*. A report prepared for the Alberta Alcohol and Drug Abuse Commission, AB.
- Fletcher, F.** (2004, October). *Settlement experiences of immigrant women in Edmonton*. Paper presented at the Exploring the Diversification of Canada's Immigrant Population Conference, Edmonton, AB.
- Foth, D.** (2005, Summer). [Review of the book *Smart technology for aging, disability and independence: The state of the science*]. *Alberta Association on Gerontology Magazine*.
- Foth, D.** (2005). Who's the boss in memory loss? Presented at *Riverbend Lutheran Church*, Edmonton, AB.
- Foth, D., & Anderson, D.** (2005). *Success factors for the CACE Program and Consortium: CAUCE Awards Roundtable*. Presented at the Annual Conference of the Canadian Association for University Continuing Education, St. John's, NL.
- Foth, D., Kerr, S., & Strathy, K.** (2005). *Not just aging but aging well*. Paper presented at, and in proceedings of, the annual conference of the Canadian Association for University Continuing Education, St. John's, NL.
- Foth, D., Thompson, G., Anderson, D., & Matheos, K.** (2005) Exemplary programs – A CACE study. Paper presented at, and in proceedings of, the Annual Conference of the Canadian Association for University Continuing Education, St. John's, NL.
- Lemarchand, Y., & **McWatters, C.** (2005, June). *La comptabilité de la traite selon Gaignat de l'Aulnais, teneur de livres nantais (1718-1791) : L'Expérience Coloniale, Dynamiques des Échanges dans les Espaces Atlantiques à l'Époque de l'Esclavage (XVe - XIXe siècles)*. Paper presented at l'École des Hautes Études en Sciences Sociales et l'Association des Anneaux de la Mémoire, Nantes, France.
- LeSage, E. C., & Racicot, M.-A.** (2005, May). *Emerging "convergent" professionalizing occupations and Canadian university continuing education units*. Paper presented at, and in proceedings of, the annual conference of the Canadian Association of University Continuing Education, St. John's, NL.

Research Publications, Presentations

- Magee, M., Sears, M., & Wittewaall, K. (2004, November). *Guidelines for developing flexible e-content for reuse*. Presented to the annual conference of the Alberta Online Consortium, Edmonton, AB.
- Racicot, M.-A. (2004). *La liberté d'information au Front : décisions récentes en droit de l'accès à l'information au niveau fédéral – 2003-2004*. Presented at, and in proceedings of, *Développements récents en droit de l'accès à l'information*, Service de la formation permanente du Barreau du Québec, Ste. Foy, QC.
- Racicot, M.-A. (2005, June). *Education and accreditation for an emerging profession*. Presented at the annual Access and Privacy Conference, Edmonton, AB.
- Racicot, M.-A., & Work, F. (2005, May). *The Access to Information Act: A Canadian experience*. Paper presented at, and in proceedings of, the national workshop organised by the Commonwealth Human Rights Initiative, New Delhi, India.
- Rhyason, D. J. (2005). Boundary management as a collaborative skill for outstanding college student service practice. *Canadian Association of College and University Student Services: Communiqué*, 5(2).
- Schalm, C., & Foth, D. (2005). *Continuing care health service and accommodation standards*. Paper presented to the Alberta Association on Gerontology submission to the MLA Task Force, Edmonton, AB.
- Schwier, R.A., Campbell, K., & Kenny, R.F. (2004, November). *Conversation with instructional designers about social change agency*. Paper presented at the annual Instructional Design Conference, Saskatoon, SK.
- Sears, M., Magee, M., Varnhagen, S., & Doerksen, T. (2004, November). *Guidelines for developing flexible e-content for reuse*. Paper prepared for the annual conference of the Alberta Online Consortium, Edmonton, AB.
- Smith, G. (2004, October 27). *Coquitlam forum on problem gambling*. Workshop presented to City of Coquitlam council, Coquitlam, BC.
- Sy, S. S., & Rhyason, D. J. (2004, December). *A selective bibliography on online engagement*. Access to Justice Network. Available online at: www.acjnet.org/docs/bib.doc
- Varnhagen, S., & Sears M. (2005, May). *Using formative evaluation to facilitate improvement: Examining the Faculty of Arts' opinions of WebCT Vista*. Poster session presented at the University of Alberta Symposium on Communications and Technology, Edmonton, AB.
- Varnhagen, S., & Sears, M. (2005, August) The important role evaluation can play in eLearning. *World Bank Development Gateway*. Available online at: www.developmentgateway.org/e-learning.
- Varsava, A. (2004, September). ESL course improves chemistry between international teaching assistants and their students. *Teaching and Learning Exchange*, 12(1), 10.
- Varsava, A., & Varsava, J. (2004, Fall). Consortia: International networking alliances of universities [Review of the book *Consortia: International networking alliances of universities*]. *Canadian Journal of University Continuing Education*, 30(2), 104-107.
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